

## Matthew Barros

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### **Education**

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2008 onwards: PhD program, Department of Linguistics, Rutgers University

2008: M.A. in Linguistics, Department of Linguistics, University of California Santa Cruz

2006: B.A. in Linguistics with honors in the major, Department of Linguistics, University of California Santa Cruz

### **Awards and Honors**

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2008-2010: Rutgers University Graduate School Fellowship for graduate study in Linguistics

### **Research Assistantships**

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Fall 2011-Summer 2012: Research Assistant to Ken Safir (Department of Linguistics at Rutgers). Research topic: Anaphora in the African Languages.

2009-2010: Research Assistant to Veneeta Dayal (Department of Linguistics at Rutgers). Research Topic: Bare nominals and incorporation.

### **Employment**

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2009-ongoing: Data entry specialist for the African Anaphora Project (NSF). Principal investigator: Ken Safir, Rutgers.

Spring 2009: Disability note-taker for the Office of Disability Services, Rutgers, the State University of New Jersey.

### **Teaching**

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Summer 2011: Ling 101, Introduction to the Study of Language. Status: Instructor. Rutgers, the State University of New Jersey.

Spring 2011: Ling 201, Introduction to Linguistic Theory. Status: Teaching Assistant. Two weekly Recitations. Instructor: Paul DeLacy. Rutgers, the State University of New Jersey.

Fall 2010: Ling 201, Introduction to Linguistic Theory. Status: Teaching Assistant. Two weekly Recitations. Instructor: Paul DeLacy. Rutgers, the State University of New Jersey.

Summer 2010: Ling 201, Introduction to Linguistic Theory. Status: Instructor. Rutgers, the State University of New Jersey.

Spring 2008: Ling 80C, Language, Society, & Culture. Status: Teaching Assistant. One weekly section. University of California at Santa Cruz, Instructor: James McCloskey.

Winter 2008: Ling 50, Introduction to Linguistics. Status: Teaching Assistant. Two weekly sections. University of California at Santa Cruz, Instructor: James Isaacs.

Fall 2007: Ling 50, Introduction to Linguistics. Status: Teaching Assistant. Two weekly sections. University of California at Santa Cruz, Instructor: Armin Mester.

Spring 2007: Ling 181, Structure of Romance Languages. Status: Teaching Assistant. One weekly section. University of California at Santa Cruz, Instructor: Judith Aissen.

Winter 2007: Ling 20, Introduction to Linguistics. Status: Teaching Assistant. Two weekly sections. University of California at Santa Cruz, Instructor: Adrian Brasoveanu.

Fall 2006: History 67A, Medieval Europe. Status: Teaching Assistant. Two weekly sections. University of California at Santa Cruz, Instructor: Cynthia Polecristi.

## **Publications**

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Barros, Matthew and Luis Vicente (2011) "Right Node Raising Requires both Ellipsis and Multidomination," *University of Pennsylvania Working Papers in Linguistics*: Vol. 17: Iss. 1, Article 2.

Barros, Matthew (2010) "Sluicing and the Brazilian Portuguese Null Copula," *Rutgers Working Papers in Linguistics (RuWPL)*, Vol. 3: 64-91, ed. P.

Staroverov, D. Altshuler, A. Braver, C. Fasola and S. Murray. New Brunswick, NJ: LGSA.

### **Workshop presentations**

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Peculiar Binding Configurations, University of Stuttgart, Germany, September 2010, 'Pronominal Reference in Multidomination Structures' (with Luis Vicente).

### **Invited Talks**

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Syntax Supper, CUNY Grad Center, October 2010, 'Right Node Raising: an Eclectic Analysis' (with Luis Vicente).

Syntaxkolloquium, ZAS Berlin, Germany. February 2010, 'A hybrid theory of Right Node Raising' (with Luis Vicente).

### **Presentations**

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Barros, Matthew (2011). Something *else* About Exceptives. Presented at RULing VI (a yearly conference featuring linguistics graduate student research). Department of Linguistics, Rutgers University.

Barros, Matthew, and Luis Vicente (2010). Right Node Raising Requires both Ellipsis and Multidominance. Presented at the 34<sup>th</sup> Penn Linguistics Colloquium (PLC) at the University of Pennsylvania on March 20<sup>th</sup>.

Barros, Matthew (2009). Sluicing and the Distribution of the Brazilian Portuguese Null Copula. Presented at the eighteenth Conference of the Student Organization of Linguistics in Europe (ConSOLE XVIII) on Dec. 19.

Barros, Matthew (2009). Co-construal & Identity in Ellipsis. Presented at RULing IV (a yearly conference featuring linguistics graduate student research). Department of Linguistics, Rutgers University.

Barros, Matthew (2009). Morphological Anchoring and Sluicing: Rescuing Merchant's Hypothesis. Presented at ST@R (Syntactic Theory @ Rutgers, a syntax reading group) on March 6<sup>th</sup> 2009. Department of Linguistics, Rutgers University.

Barros, Matthew (2008). Verbless Questions in Brazilian Portuguese. Presented at ST@R (Syntactic Theory at Rutgers, a syntax reading group). Department of Linguistics, Rutgers University.

Barros, Matthew (2008). Verbless Questions in Brazilian Portuguese. Presented at LASC (Linguistics at Santa Cruz), a yearly conference showcasing linguistics

graduate student research. Department of Linguistics, University of California Santa Cruz

## **Service**

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Fall 2011 – Spring 2012: Co-organizer for St@r (Syntactic Theory at Rutgers), a syntax reading group at the Department of Linguistics, Rutgers, The State University of New Jersey, with Mingming Liu.

Spring 2011: Conference Committee, the 21<sup>st</sup> Semantics and Linguistic Theory Conference (SALT 21), Rutgers University

Spring 2011: Co-organizer for RULing VI, the annual departmental conference featuring Rutgers Linguistics graduate student research, with Vera Dvorak.

Fall 2010 – Spring 2011: Organizer for St@r (Syntactic Theory at Rutgers), a syntax reading group at the Department of Linguistics, Rutgers, The State University of New Jersey.

Fall 2009 – Spring 2010: Colloquium Committee for the Department of Linguistics, Rutgers, the State University of New Jersey, with Peter Staroverov.

Fall 2008 – Spring 2009: Secretary for the Linguistics Graduate Student Association (LGSA). Department of Linguistics, Rutgers, The State University of New Jersey.

2007 – 2008: Colloquium Committee for the Department of Linguistics, University of California at Santa Cruz.

## **Languages**

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American English, Native

Brazilian Portuguese, Native

Spanish, reading knowledge